

For the U.S. to regain the top ranking in the world for college degree attainment, Latinos will need to earn 6.2 million degrees by 2030.¹

FAST FACTS

STATE RANKING:

Kansas had the **27th largest Latino population** in the U.S.

K-12 POPULATION:

In Kansas, **19%** of the K-12 population was **Latino**.²

POPULATION:

In Kansas, **13%** of the population was **Latino**.²

MEDIAN AGE:

The median age of **Hispanics** in Kansas was **25**, compared to **41** for **White non-Hispanics**.²



ENROLLMENT:

In Kansas, **16%** of **Hispanics** (ages 18 to 34) were enrolled in higher education, compared to **23%** of **White non-Hispanics**.²

DEGREE ATTAINMENT:

In Kansas, **23%** of **Hispanic adults** (25 and older) had earned an associate degree or higher, compared to **47%** of **White non-Hispanic adults**.²

Hispanic Adults = 2.3 of 10



White Adults = 4.7 of 10

To reach the degree attainment goal by 2030, the U.S. can: close the degree completion gap by accelerating Latino completion while increasing for all students and scale up programs and initiatives that work for Latino, and all, students. The following demographics, institutional data, and practices inform Latino degree attainment.

ENROLLING: Top 5 Institutions (Hispanic Undergraduates) in Kansas, 2021-22

	Institution	Sector	Grand Total	Hispanic Total	% Hispanic
1	University of Kansas	Public, 4-year	18,427	1,719	9%
2	Johnson County Community College	Public, 2-year	10,583	1,465	14%
3	Wichita State University	Public, 4-year	10,466	1,456	14%
4	Kansas State University	Public, 4-year	15,372	1,235	8%
5	Butler Community College	Public, 2-year	6,129	941	15%

ASSOCIATE DEGREES: Top 5 Institutions Awarding to Hispanics in Kansas, 2020-21

	Institution	Sector	Grand Total	Hispanic Total	% Hispanic
1	Johnson County Community College	Public, 2-year	1,685	197	12%
2	Garden City Community College	Public, 2-year	267	121	45%
3	Butler Community College	Public, 2-year	1,081	117	11%
4	Seward County Community College	Public, 2-year	196	109	56%
5	Hutchinson Community College	Public, 2-year	772	79	10%

BACHELOR DEGREES: Top 5 Institutions Awarding to Hispanics in Kansas, 2020-21

	Institution	Sector	Grand Total	Hispanic Total	% Hispanic
1	University of Kansas	Public, 4-year	4,184	379	9%
2	Wichita State University	Public, 4-year	2,479	305	12%
3	Kansas State University	Public, 4-year	3,634	246	7%
4	Fort Hays State University	Public, 4-year	3,171	179	6%
5	Washburn University	Public, 4-year	829	86	10%

NOTE: We use the terms Latino and Hispanic interchangeably in this factsheet.

Source: *Excelencia in Education* analysis using U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2021 Fall Enrollment, Graduation Rates Survey and Institutional Characteristics Survey.

¹ Projections to 2030: *Excelencia in Education*. (2020). Ensuring America's Future: Benchmarking Latino College Completion to 2030. *Excelencia in Education*. Washington, D.C.

² U.S. Census Bureau, 2021 American Community Survey 1-Year Estimates

Kansas Gap in Degree Completion

Closing the degree completion gap can be tracked by the 4 measures shown below. Alone, none of these measures capture the entire “story” of degree completion. However, in combination, they provide a useful picture of the gap in degree attainment between Hispanic and White non-Hispanic cohorts in a single year.

Graduation Rate — Total percentage of students who graduated within 150% of normal time for first-time, full-time freshmen. This incorporates students that graduated in 3 years at two-year institutions, or in 6 years at four-year institutions.

Transferred to Another Institution — Percentage of students that transferred to another institution and did not complete a degree.

Still Enrolled — Percentage of students that are still enrolled at the point of 150% normal time to completion.

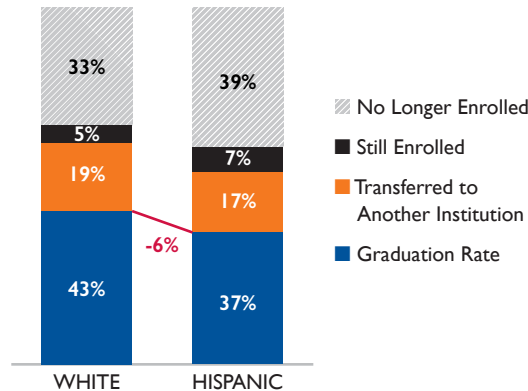
No Longer Enrolled — Percentage of students that are no longer enrolled at the point of 150% normal time to completion.

DEGREE OUTCOMES

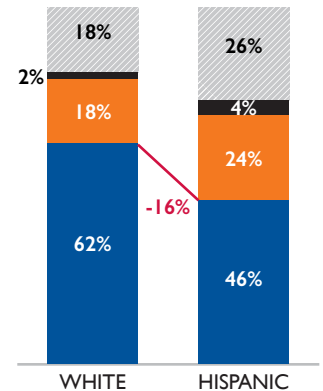
At two-year institutions, Hispanics’ graduation rate was **6%-points lower** than that of their White non-Hispanic peers in Kansas.

At four-year institutions, Hispanics’ graduation rate was **16%-points lower** than that of their White non-Hispanic peers in Kansas.

TWO-YEAR INSTITUTIONS



FOUR-YEAR INSTITUTIONS



*Percentages may not add up to 100% due to rounding.

NOTE: Outcomes shown are for students at two-year institutions who started in Fall 2018, and for students at four-year institutions who started in Fall 2015.

Source: *Excelencia in Education* analysis using the U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System, 2021 Graduation Rates Survey and the Institutional Characteristics Survey.

Examples of What Works for Latino Students

There are institutions showing success in enrolling, retaining, and graduating Latino students. The following are examples of programs across the country with evidence of effectiveness in serving Latino students nominated for Examples of *Excelencia*.

The **Ichabod Success Institute** at Washburn University seeks to prepare students for college coursework, supporting full-time and continuous enrollment, and building students’ social capital. To graduate low-income students, the program layers financial, personal, and academic supports. Program activities, such as the 5-week summer experience where students live on campus and take 6 credit hours for free, facilitate these goals by cultivating institutional integration, literacy skills, and a learning community. In 2016, Washburn University launched the Ichabod Success Institute (ISI) to address low degree attainment among underrepresented individuals in Topeka. Only 10% of Latinos in Topeka have a Bachelor’s degree or higher, compared to 12% of African Americans and 29% of Whites. To help more underrepresented individuals earn a degree, ISI provides wrap-around support for 20 first-generation, Pell-eligible students from Topeka Public Schools each year. ISI offers intensive tutoring and software designed to reduce or eliminate remedial math to advance students through coursework while encouraging full-time enrollment by providing advising,

scholarships, and on-campus jobs. To build social capital, ISI provides a social worker, first-generation advisor, and community mentors. ISI serves Latinos through Spanish-fluent advisors and two free courses that facilitate college literacy and integration. In addition, summer programming cultivates belief among underrepresented groups that they belong at the university.

Only 11% of Ichabod Institute participants and 3% of Latino participants withdrew in year one, compared to 47% of Washburn University students with similar characteristics. In addition, cumulative GPA after two years is 2.99 for Institute students overall and 3.02 for Latino participants, compared to 2.40 for Washburn students. 85% of Ichabod Institute students and 86% of Latino participants complete 30 credits in their first year. Nationally, only 31% of students achieve this goal. The Ichabod Institute’s 2016 cohort boasts a 92% student retention rate overall and 96% for Latinos, compared to Washburn University’s retention rate of similar students characteristics is 53%. Overall, 92% of Latinos in the cohort are on track to graduate with an associate degree in 3 years.

For more information on institutional programs improving Latino student success in higher education, access *Excelencia in Education’s Growing What Works* database at <http://www.edexcelencia.org/growing-what-works>