

For the U.S. to regain the top ranking in the world for college degree attainment, Latinos will need to earn 6.2 million degrees by 2030.¹

FAST FACTS

STATE RANKING:

Indiana had the **21st largest Latino population** in the U.S.

K-12 POPULATION:

In Indiana, **12%** of the K-12 population was **Latino**.²

POPULATION:

In Indiana, **8%** of the population was **Latino**.²

MEDIAN AGE:

The median age of **Hispanics** in Indiana was **25**, compared to **41** for **White non-Hispanics**.²



ENROLLMENT:

In Indiana, **18%** of **Hispanics** (ages 18 to 34) were enrolled in higher education, compared to **21%** of **White non-Hispanics**.²

DEGREE ATTAINMENT:

In Indiana, **26%** of **Hispanic adults** (25 and older) had earned an associate degree or higher, compared to **39%** of **White non-Hispanic adults**.²

Hispanic Adults = 2.6 of 10



White Adults = 3.9 of 10

To reach the degree attainment goal by 2030, the U.S. can: close the degree completion gap by accelerating Latino completion while increasing for all students and scale up programs and initiatives that work for Latino, and all, students. The following demographics, institutional data, and practices inform Latino degree attainment.

ENROLLING: Top 5 Institutions (Hispanic Undergraduates) in Indiana, 2021-22

	Institution	Sector	Grand Total	Hispanic Total	% Hispanic
1	Purdue University Global	Public, 4-year	32,213	4,650	14%
2	Indiana University-Bloomington	Public, 4-year	33,995	2,693	8%
3	Ivy Tech Community College	Public, 2-year	51,522	2,440	5%
4	Purdue University-Main Campus	Public, 4-year	37,658	2,355	6%
5	Indiana University-Purdue University-Indianapolis	Public, 4-year	18,707	2,195	12%

ASSOCIATE DEGREES: Top 5 Institutions Awarding to Hispanics in Indiana, 2020-21

	Institution	Sector	Grand Total	Hispanic Total	% Hispanic
1	Purdue University Global	Public, 4-year	1,985	323	16%
2	Ivy Tech Community College	Public, 2-year	8,664	322	4%
3	Vincennes University	Public, 4-year	1,404	179	13%
4	Indiana Wesleyan University-National & Global	Private not-for-profit, 4-year	544	23	4%
5	International Business College-Indianapolis	Private for-profit, 2-year	152	16	11%

BACHELOR DEGREES: Top 5 Institutions Awarding to Hispanics in Indiana, 2020-21

	Institution	Sector	Grand Total	Hispanic Total	% Hispanic
1	Purdue University Global	Public, 4-year	4,943	575	12%
2	Indiana University-Bloomington	Public, 4-year	7,495	502	7%
3	Purdue University-Main Campus	Public, 4-year	7,591	392	5%
4	Indiana University-Purdue University-Indianapolis	Public, 4-year	4,427	334	8%
5	Purdue University Northwest	Public, 4-year	1,624	323	20%

NOTE: We use the terms Latino and Hispanic interchangeably in this factsheet.

Source: *Excelencia in Education* analysis using U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2021 Fall Enrollment, Graduation Rates Survey and Institutional Characteristics Survey.

¹ Projections to 2030: *Excelencia in Education*. (2020). Ensuring America's Future: Benchmarking Latino College Completion to 2030. *Excelencia in Education*. Washington, D.C.

² U.S. Census Bureau, 2021 American Community Survey 1-Year Estimates

Indiana Gap in Degree Completion

Closing the degree completion gap can be tracked by the 4 measures shown below. Alone, none of these measures capture the entire “story” of degree completion. However, in combination, they provide a useful picture of the gap in degree attainment between Hispanic and White non-Hispanic cohorts in a single year.

Graduation Rate — Total percentage of students who graduated within 150% of normal time for first-time, full-time freshmen. This incorporates students that graduated in 3 years at two-year institutions, or in 6 years at four-year institutions.

Transferred to Another Institution — Percentage of students that transferred to another institution and did not complete a degree.

Still Enrolled — Percentage of students that are still enrolled at the point of 150% normal time to completion.

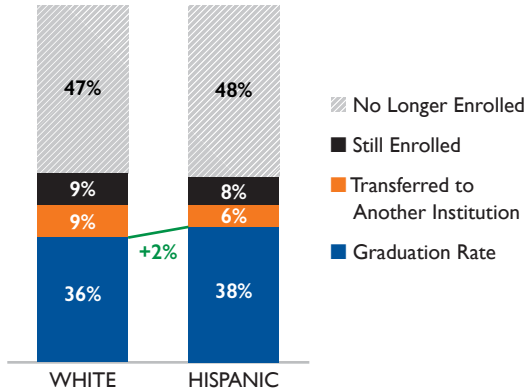
No Longer Enrolled — Percentage of students that are no longer enrolled at the point of 150% normal time to completion.

DEGREE OUTCOMES

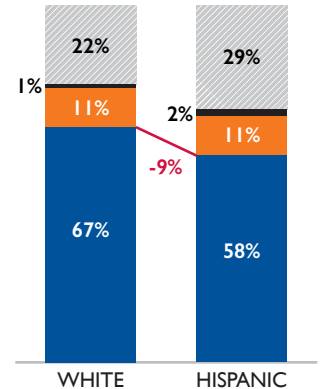
At two-year institutions, Hispanics' graduation rate was **2%-points higher** than that of their White non-Hispanic peers in Indiana.

At four-year institutions, Hispanics' graduation rate was **9%-points lower** than that of their White non-Hispanic peers in Indiana.

TWO-YEAR INSTITUTIONS



FOUR-YEAR INSTITUTIONS



*Percentages may not add up to 100% due to rounding.

NOTE: Outcomes shown are for students at two-year institutions who started in Fall 2018, and for students at four-year institutions who started in Fall 2015.

Source: *Excelencia in Education* analysis using the U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System, 2021 Graduation Rates Survey and the Institutional Characteristics Survey.

Examples of What Works for Latino Students

There are institutions showing success in enrolling, retaining, and graduating Latino students. The following are examples of programs across the country with evidence of effectiveness in serving Latino students nominated for Examples of *Excelencia*.

The objective of Community Education Coalition’s **TuFuturo** was to develop a learning system which would ensure each student (with support from their parents) is ready for the next step in their education pathway. Our mission is to support the Latino community to improve their lives through education. Support is provided from Pre-K through community college and/or baccalaureate degree attainment. The primary goals are to co-create solutions to eliminate Latino education achievement gaps, align Latino education programming, and create a network for information sharing. Since 2011, TuFuturo has implemented a number of strategies to improve educational outcomes for our Latino community. Services are provided to the youngest children and their parents as a gateway to the

rest of the educational system and college and career readiness support is provided through workshops from middle school through college for Latino students and families.

Latinx high school graduation rates have increased from 64% in 2007 to 83% in 2021. The equity gap for high school graduation rates between Latinx and all students was reduced from 17.6% in 2007 to 1.9% in 2021. The percentage of Latinx students who transition to postsecondary education increased by 13%. In 2011 just 39% of the Latinx high school graduates enrolled in postsecondary education but by 2019 this increased to 52% enrolled in postsecondary education.

For more information on institutional programs improving Latino student success in higher education, access *Excelencia in Education’s Growing What Works* database at <http://www.edexcelencia.org/growing-what-works>