

For the U.S. to regain the top ranking in the world for college degree attainment, Latinos will need to earn 6.2 million degrees by 2030.¹

FAST FACTS

STATE RANKING:

Ohio had the **22nd largest Latino population** in the U.S.

K-12 POPULATION:

In Ohio, **7%** of the K-12 population was **Latino**.²

POPULATION:

In Ohio, **4%** of the population was **Latino**.²

MEDIAN AGE:

The median age of **Hispanics** in Ohio was **26**, compared to **42** for **White non-Hispanics**.²



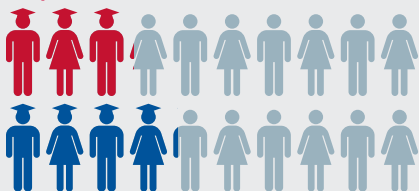
ENROLLMENT:

In Ohio, **19%** of **Hispanics** (ages 18 to 34) were enrolled in higher education, compared to **21%** of **White non-Hispanics**.²

DEGREE ATTAINMENT:

In Ohio, **31%** of **Hispanic adults** (25 and older) had earned an associate degree or higher, compared to **41%** of **White non-Hispanic adults**.²

Hispanic Adults = 3.1 of 10



White Adults = 4.1 of 10

To reach the degree attainment goal by 2030, the U.S. can: close the degree completion gap by accelerating Latino completion while increasing for all students and scale up programs and initiatives that work for Latino, and all, students. The following demographics, institutional data, and practices inform Latino degree attainment.

ENROLLING: Top 5 Institutions (Hispanic Undergraduates) in Ohio, 2021-22

	Institution	Sector	Grand Total	Hispanic Total	% Hispanic
1	Eastern Gateway Community College	Public, 2-year	43,555	7,755	18%
2	Ohio State University-Main Campus	Public, 4-year	45,986	2,385	5%
3	Columbus State Community College	Public, 2-year	16,911	1,207	7%
4	University of Cincinnati-Main Campus	Public, 4-year	27,188	1,040	4%
5	Cuyahoga Community College District	Public, 2-year	12,745	1,038	8%

ASSOCIATE DEGREES: Top 5 Institutions Awarding to Hispanics in Ohio, 2020-21

	Institution	Sector	Grand Total	Hispanic Total	% Hispanic
1	Eastern Gateway Community College	Public, 2-year	3,623	489	13%
2	Cuyahoga Community College District	Public, 2-year	2,961	185	6%
3	Lorain County Community College	Public, 4-year	1,295	162	13%
4	Columbus State Community College	Public, 2-year	2,713	147	5%
5	Sinclair Community College	Public, 4-year	2,132	83	4%

BACHELOR DEGREES: Top 5 Institutions Awarding to Hispanics in Ohio, 2020-21

	Institution	Sector	Grand Total	Hispanic Total	% Hispanic
1	Ohio State University-Main Campus	Public, 4-year	11,286	522	5%
2	University of Cincinnati-Main Campus	Public, 4-year	6,125	212	3%
3	Miami University-Oxford	Public, 4-year	3,925	209	5%
4	Kent State University at Kent	Public, 4-year	4,956	195	4%
5	Ohio University-Main Campus	Public, 4-year	6,228	195	3%

NOTE: We use the terms Latino and Hispanic interchangeably in this factsheet.

Source: *Excelencia in Education* analysis using U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2021 Fall Enrollment, Graduation Rates Survey and Institutional Characteristics Survey.

¹ Projections to 2030: *Excelencia in Education*. (2020). Ensuring America's Future: Benchmarking Latino College Completion to 2030. *Excelencia in Education*. Washington, D.C.

² U.S. Census Bureau, 2021 American Community Survey 1-Year Estimates

Ohio Gap in Degree Completion

Closing the degree completion gap can be tracked by the 4 measures shown below. Alone, none of these measures capture the entire “story” of degree completion. However, in combination, they provide a useful picture of the gap in degree attainment between Hispanic and White non-Hispanic cohorts in a single year.

Graduation Rate — Total percentage of students who graduated within 150% of normal time for first-time, full-time freshmen. This incorporates students that graduated in 3 years at two-year institutions, or in 6 years at four-year institutions.

Transferred to Another Institution — Percentage of students that transferred to another institution and did not complete a degree.

Still Enrolled — Percentage of students that are still enrolled at the point of 150% normal time to completion.

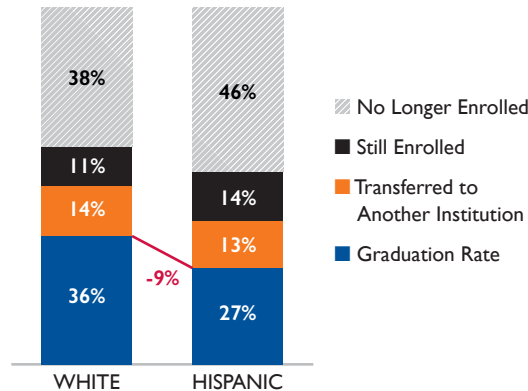
No Longer Enrolled — Percentage of students that are no longer enrolled at the point of 150% normal time to completion.

DEGREE OUTCOMES

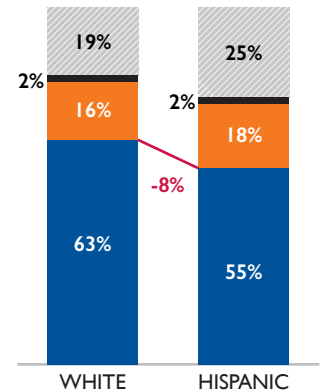
At two-year institutions, Hispanics' graduation rate was **9%-points lower** than that of their White non-Hispanic peers in Ohio.

At four-year institutions, Hispanics' graduation rate was **8%-points lower** than that of their White non-Hispanic peers in Ohio.

TWO-YEAR INSTITUTIONS



FOUR-YEAR INSTITUTIONS



*Percentages may not add up to 100% due to rounding.

NOTE: Outcomes shown are for students at two-year institutions who started in Fall 2018, and for students at four-year institutions who started in Fall 2015.

Source: *Excelencia* in Education analysis using the U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System, 2021 Graduation Rates Survey and the Institutional Characteristics Survey.

Examples of What Works for Latino Students

There are institutions showing success in enrolling, retaining, and graduating Latino students. The following are examples of programs across the country with evidence of effectiveness in serving Latino students nominated for Examples of *Excelencia*.

Esperanza, Inc.'s mission is to improve the academic achievement of Hispanics in Greater Cleveland by supporting students to graduate high school and promoting postsecondary educational attainment. Their goal is to steward Hispanic college success and entry into the workforce measured by persistence and graduation at 70% or higher and is addressed by their **Post-Secondary Initiatives** program. The Initiatives program was developed in 2016 as an expansion to its successful, longstanding high school programming. This effort offers a continuum of care for Latinx students who had historically relied heavily on Esperanza's programs throughout high school and serves as a complement to Esperanza's existing postsecondary scholarship program. When first developed, the program provided cohorts of students programming using UnidosUS' *Lideres Avanzando* curriculum, allowing them to participate in interactive activities/workshops on

topics relevant to the first-gen college experience. Over time, they have built upon this model, offering more robust case management, internship support, and additional scholarship opportunities, in addition to *Lideres Avanzando*. These add-ons have allowed Esperanza to better support college persistence, graduation, and preparedness for the job market upon graduation.

The program serves 100% Latinx students, including undocumented students. The retention rate of 90% is well above the average retention rate of Hispanic students nationwide. The 2020 cohort has a persistence rate of 99%. Esperanza's persistence rates have stayed relatively stable through the pandemic and are 31% higher than the reported national Latinx persistence rate and nearly 22% higher than students overall.

For more information on institutional programs improving Latino student success in higher education, access *Excelencia* in Education's **Growing What Works** database at <http://www.edexcelencia.org/growing-what-works>