

LATINO COLLEGE COMPLETION: MISSOURI – 2023

For the U.S. to regain the top ranking in the world for college degree attainment, Latinos will need to earn 6.2 million degrees by 2030.¹

FAST FACTS

STATE RANKING:

Missouri had the **30th largest Latino population** in the U.S.

K-12 POPULATION:

In Missouri, **7%** of the K-12 population was **Latino**.²

POPULATION:

In Missouri, **5%** of the population was **Latino**.²

MEDIAN AGE:

The median age of **Hispanics** in Missouri was **26**, compared to **41** for **White non-Hispanics**.²



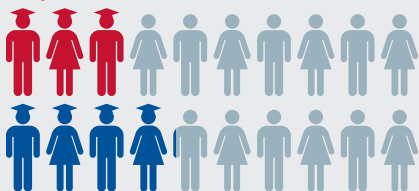
ENROLLMENT:

In Missouri, **21%** of **Hispanics** (ages 18 to 34) were enrolled in higher education, compared to **22%** of **White non-Hispanics**.²

DEGREE ATTAINMENT:

In Missouri, **30%** of **Hispanic adults** (25 and older) had earned an associate degree or higher, compared to **41%** of **White non-Hispanic adults**.²

Hispanic Adults = 3.0 of 10



White Adults = 4.1 of 10

To reach the degree attainment goal by 2030, the U.S. can: close the degree completion gap by accelerating Latino completion while increasing for all students and scale up programs and initiatives that work for Latino, and all, students. The following demographics, institutional data, and practices inform Latino degree attainment.

ENROLLING: Top 5 Institutions (Hispanic Undergraduates) in Missouri, 2021-22					
	Institution	Sector	Grand Total	Hispanic Total	% Hispanic
1	Park University	Private not-for-profit, 4-year	7,131	1,659	23%
2	Metropolitan Community College-Kansas City	Public, 2-year	11,784	1,576	13%
3	University of Missouri-Columbia	Public, 4-year	23,092	1,210	5%
4	Washington University in St Louis	Private not-for-profit, 4-year	7,713	854	11%
5	University of Missouri-Kansas City	Public, 4-year	6,762	852	13%

ASSOCIATE DEGREES: Top 5 Institutions Awarding to Hispanics in Missouri, 2020-21					
	Institution	Sector	Grand Total	Hispanic Total	% Hispanic
1	Metropolitan Community College-Kansas City	Public, 2-year	1,856	190	10%
2	Columbia College	Private not-for-profit, 4-year	817	104	13%
3	Saint Louis Community College	Public, 2-year	2,055	84	4%
4	Ozarks Technical Community College	Public, 2-year	1,598	77	5%
5	Crowder College	Public, 2-year	643	52	8%

BACHELOR DEGREES: Top 5 Institutions Awarding to Hispanics in Missouri, 2020-21					
	Institution	Sector	Grand Total	Hispanic Total	% Hispanic
1	Park University	Private not-for-profit, 4-year	1,687	387	23%
2	University of Missouri-Columbia	Public, 4-year	4,742	230	5%
3	Washington University in St Louis	Private not-for-profit, 4-year	1,891	190	10%
4	Columbia College	Private not-for-profit, 4-year	1,646	174	11%
5	University of Missouri-Kansas City	Public, 4-year	1,764	162	9%

NOTE: We use the terms Latino and Hispanic interchangeably in this factsheet.

Source: *Excelencia in Education* analysis using U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2021 Fall Enrollment, Graduation Rates Survey and Institutional Characteristics Survey.

¹ Projections to 2030: *Excelencia in Education*. (2020). Ensuring America's Future: Benchmarking Latino College Completion to 2030. *Excelencia in Education*. Washington, D.C.

² U.S. Census Bureau, 2021 American Community Survey 1-Year Estimates

Missouri Gap in Degree Completion

Closing the degree completion gap can be tracked by the 4 measures shown below. Alone, none of these measures capture the entire “story” of degree completion. However, in combination, they provide a useful picture of the gap in degree attainment between Hispanic and White non-Hispanic cohorts in a single year.

Graduation Rate — Total percentage of students who graduated within 150% of normal time for first-time, full-time freshmen. This incorporates students that graduated in 3 years at two-year institutions, or in 6 years at four-year institutions.

Transferred to Another Institution — Percentage of students that transferred to another institution and did not complete a degree.

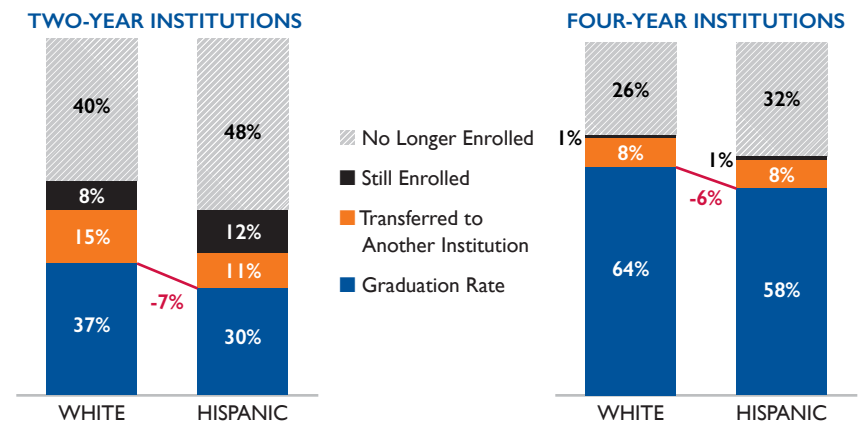
Still Enrolled — Percentage of students that are still enrolled at the point of 150% normal time to completion.

No Longer Enrolled — Percentage of students that are no longer enrolled at the point of 150% normal time to completion.

DEGREE OUTCOMES

At two-year institutions, Hispanics' graduation rate was **7%-points lower** than that of their White non-Hispanic peers in Missouri.

At four-year institutions, Hispanics' graduation rate was **6%-points lower** than that of their White non-Hispanic peers in Missouri.



*Percentages may not add up to 100% due to rounding.

NOTE: Outcomes shown are for students at two-year institutions who started in Fall 2018, and for students at four-year institutions who started in Fall 2015.

Source: *Excelencia in Education* analysis using the U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System, 2021 Graduation Rates Survey and the Institutional Characteristics Survey.

Examples of What Works for Latino Students

There are institutions showing success in enrolling, retaining, and graduating Latino students. The following are examples of programs across the country with evidence of effectiveness in serving Latino students nominated for Examples of *Excelencia*.

The **San Antonio College Honors Academy Program** provides underserved community college students, the majority of whom are Latino, honors-designated core courses, comprehensive academic services, one-on-one guidance by dedicated professors/advisors, scholarship and transfer support. The Honors Academy Program seeks to increase the number of underserved students who receive an associate degree and transfer to a four-year university. Established in 2012, the Academy was founded to replace the former honors program that served just a few dozen students. In 2012, the Jessie Ball DuPont Fund awarded a 3-year grant to support a new focus on recruiting a larger, more diverse population of students, particularly those in neighboring inner-city, at-risk Title I/III schools which are 60-90% Latino. The Academy offers specialized honors curriculum centered on identity, communication, teamwork, marketable skills, critical thinking, and research. Participants receive intrusive advising/mentoring that emphasizes clear pathways to graduation/transfer and are offered workshops on transfer admissions, career choice, stress/time management, scholarships, and internships. Aside from taking honors-designated core subject courses to earn honors

course equivalencies, students can complete semester-long experiential learning opportunities. Participants also have access to an Honors Center with study space, 20 computers, a printer, lounge area, kitchenette, and faculty offices for advising and engagement. The Academy also offers a Strategies for Success course emphasizing time management, grit, fluid intelligence, and goal setting for participants whose GPA falls below 3.25.

Hispanic participants are over 67% of those enrolled in the program and transfer at a much higher rate than Hispanic non-participants.

- Of the Academy's Fall 2016 cohort, 42% of program participants graduated in 3 years compared to only 28% of non-program participants
- Of the Academy's Fall 2015 cohort, 49% of program participants graduated in 3 years compared to only 29% of non-program participants
- Of the Academy's Fall 2013 cohort, 46% of program participants transferred within 6 years compared to the institutional average of 30%
- Of the Academy's Fall 2012 cohort, 73% of program participants transferred within 6 years compared to the institutional average of 30%

For more information on institutional programs improving Latino student success in higher education, access *Excelencia in Education's Growing What Works* database at <http://www.edexcelencia.org/growing-what-works>