

For the U.S. to regain the top ranking in the world for college degree attainment, Latinos will need to earn 6.2 million degrees by 2030.¹

FAST FACTS

STATE RANKING:

Alabama had the **34th largest Latino population** in the U.S.

K-12 POPULATION:

In Alabama, **8%** of the K-12 population was **Latino**.²

POPULATION:

In Alabama, **5%** of the population was **Latino**.²

MEDIAN AGE:

The median age of **Hispanics** in Alabama was **24**, compared to **43** for **White non-Hispanics**.²



ENROLLMENT:

In Alabama, **18%** of **Hispanics** (ages 18 to 34) were enrolled in higher education, compared to **23%** of **White non-Hispanics**.²

DEGREE ATTAINMENT:

In Alabama, **25%** of **Hispanic adults** (25 and older) had earned an associate degree or higher, compared to **39%** of **White non-Hispanic adults**.²

Hispanic Adults = 2.5 of 10



White Adults = 3.9 of 10

To reach the degree attainment goal by 2030, the U.S. can: close the degree completion gap by accelerating Latino completion while increasing for all students and scale up programs and initiatives that work for Latino, and all, students. The following demographics, institutional data, and practices inform Latino degree attainment.

ENROLLING: Top 5 Institutions (Hispanic Undergraduates) in Alabama, 2021-22

	Institution	Sector	Grand Total	Hispanic Total	% Hispanic
1	The University of Alabama	Public, 4-year	30,725	1,687	5%
2	Auburn University	Public, 4-year	24,782	947	4%
3	University of Alabama at Birmingham	Public, 4-year	13,284	889	7%
4	John C Calhoun State Community College	Public, 2-year	6,795	575	8%
5	Troy University	Public, 4-year	10,916	495	5%

ASSOCIATE DEGREES: Top 5 Institutions Awarding to Hispanics in Alabama, 2020-21

	Institution	Sector	Grand Total	Hispanic Total	% Hispanic
1	John C Calhoun State Community College	Public, 2-year	1,368	79	6%
2	Snead State Community College	Public, 2-year	408	75	18%
3	Northeast Alabama Community College	Public, 2-year	429	57	13%
4	George C Wallace State Community College-Hanceville	Public, 2-year	975	51	5%
5	Columbia Southern University	Private for-profit, 4-year	1,582	49	3%

BACHELOR DEGREES: Top 5 Institutions Awarding to Hispanics in Alabama, 2020-21

	Institution	Sector	Grand Total	Hispanic Total	% Hispanic
1	The University of Alabama	Public, 4-year	7,278	364	5%
2	Auburn University	Public, 4-year	5,641	192	3%
3	Columbia Southern University	Private for-profit, 4-year	3,131	163	5%
4	University of Alabama at Birmingham	Public, 4-year	2,870	131	5%
5	Troy University	Public, 4-year	2,326	100	4%

NOTE: We use the terms Latino and Hispanic interchangeably in this factsheet.

Source: *Excelencia in Education* analysis using U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2021 Fall Enrollment, Graduation Rates Survey and Institutional Characteristics Survey.

¹ Projections to 2030: *Excelencia in Education*. (2020). Ensuring America's Future: Benchmarking Latino College Completion to 2030. *Excelencia in Education*. Washington, D.C.

² U.S. Census Bureau, 2021 American Community Survey 1-Year Estimates

Alabama Gap in Degree Completion

Closing the degree completion gap can be tracked by the 4 measures shown below. Alone, none of these measures capture the entire “story” of degree completion. However, in combination, they provide a useful picture of the gap in degree attainment between Hispanic and White non-Hispanic cohorts in a single year.

Graduation Rate — Total percentage of students who graduated within 150% of normal time for first-time, full-time freshmen. This incorporates students that graduated in 3 years at two-year institutions, or in 6 years at four-year institutions.

Transferred to Another Institution — Percentage of students that transferred to another institution and did not complete a degree.

Still Enrolled — Percentage of students that are still enrolled at the point of 150% normal time to completion.

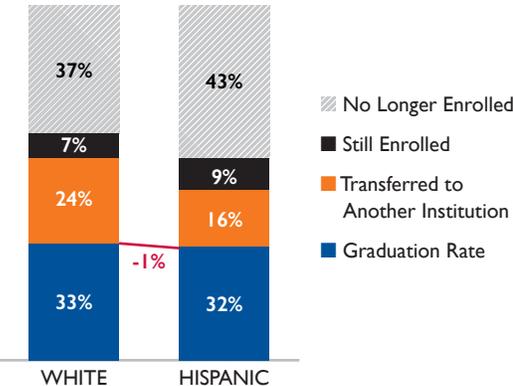
No Longer Enrolled — Percentage of students that are no longer enrolled at the point of 150% normal time to completion.

DEGREE OUTCOMES

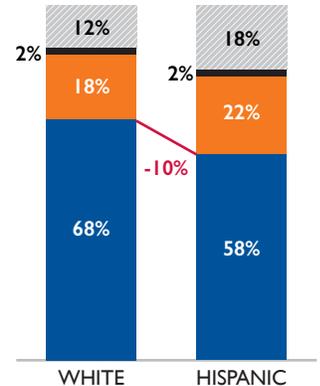
At two-year institutions, Hispanics' graduation rate was **1%-point lower** than that of their White non-Hispanic peers in Alabama.

At four-year institutions, Hispanics' graduation rate was **10%-points lower** than that of their White non-Hispanic peers in Alabama.

TWO-YEAR INSTITUTIONS



FOUR-YEAR INSTITUTIONS



*Percentages may not add up to 100% due to rounding.

NOTE: Outcomes shown are for students at two-year institutions who started in Fall 2018, and for students at four-year institutions who started in Fall 2015.

Source: *Excelencia* in Education analysis using the U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System, 2021 Graduation Rates Survey and the Institutional Characteristics Survey.

Examples of What Works for Latino Students

There are institutions showing success in enrolling, retaining, and graduating Latino students. The following are examples of programs across the country with evidence of effectiveness in serving Latino students nominated for Examples of *Excelencia*.

The **Masters in School Psychology Program** at the University of Texas at San Antonio supports Latino graduate students to effectively serve the growing number of Latino students in U.S. public schools. Nationally, Latinos are underrepresented in the area of school psychology so the program has a goal to increase the number of Latino school psychologists in the U.S. Established in 2010, the Masters in School Psychology was designed to meet the curricular and practical training requirements for state and national licensure in school psychology. The Masters in School Psychology offers participants an intensive three-year, 66-hour program that requires students to complete 300-hours of school-based practicum experience completed

under the supervision of licensed university faculty and site personnel. In their third year, students complete a full-time internship (1,200 hours) in a school setting. The program also offers students a graduate certificate in bilingual assessment, which provides specialized training and experience for professional assessment and evaluation in Spanish.

In 2018-2019, 60% of program graduates were Latino up from 53% in 2013-2014. In the same time frame Latino student enrollment has been around or above 50% each year. While all students have obtained internships approximately 95% of students have obtained paid internships. Student pass rates on the state licensing exam for psychology was 100%.

For more information on institutional programs improving Latino student success in higher education, access *Excelencia* in Education's Growing What Works database at <http://www.edexcelencia.org/growing-what-works>