

LATINO COLLEGE COMPLETION: NEVADA – 2023

For the U.S. to regain the top ranking in the world for college degree attainment, Latinos will need to earn 6.2 million degrees by 2030.¹

FAST FACTS

STATE RANKING:

Nevada had the **14th largest Latino population** in the U.S.

K-12 POPULATION:

In Nevada, **41%** of the K-12 population was **Latino**.²

POPULATION:

In Nevada, **30%** of the population was **Latino**.²

MEDIAN AGE:

The median age of **Hispanics** in Nevada was **29**, compared to **47** for **White non-Hispanics**.²



ENROLLMENT:

In Nevada, **15%** of **Hispanics** (ages 18 to 34) were enrolled in higher education, compared to **19%** of **White non-Hispanics**.²

DEGREE ATTAINMENT:

In Nevada, **20%** of **Hispanic adults** (25 and older) had earned an associate degree or higher, compared to **43%** of **White non-Hispanic adults**.²

Hispanic Adults = 2.0 of 10



White Adults = 4.3 of 10

To reach the degree attainment goal by 2030, the U.S. can: close the degree completion gap by accelerating Latino completion while increasing for all students and scale up programs and initiatives that work for Latino, and all, students. The following demographics, institutional data, and practices inform Latino degree attainment.

ENROLLING: Top 5 Institutions (Hispanic Undergraduates) in Nevada, 2021-22

	Institution	Sector	Grand Total	Hispanic Total	% Hispanic
1	College of Southern Nevada	Public, 4-year	27,817	10,725	39%
2	University of Nevada-Las Vegas	Public, 4-year	24,835	8,303	33%
3	University of Nevada-Reno	Public, 4-year	16,274	3,853	24%
4	Truckee Meadows Community College	Public, 4-year	6,307	2,394	38%
5	Nevada State College	Public, 4-year	4,110	1,749	43%

ASSOCIATE DEGREES: Top 5 Institutions Awarding to Hispanics in Nevada, 2020-21

	Institution	Sector	Grand Total	Hispanic Total	% Hispanic
1	College of Southern Nevada	Public, 4-year	3,323	1,105	33%
2	Truckee Meadows Community College	Public, 4-year	1,272	377	30%
3	Western Nevada College	Public, 4-year	604	162	27%
4	Great Basin College	Public, 4-year	339	82	24%
5	Career College of Northern Nevada	Private for-profit, 2-year	93	49	53%

BACHELOR DEGREES: Top 5 Institutions Awarding to Hispanics in Nevada, 2020-21

	Institution	Sector	Grand Total	Hispanic Total	% Hispanic
1	University of Nevada-Las Vegas	Public, 4-year	4,823	1,395	29%
2	University of Nevada-Reno	Public, 4-year	3,730	803	22%
3	Nevada State College	Public, 4-year	761	249	33%
4	Roseman University of Health Sciences	Private not-for-profit, 4-year	287	42	15%
5	Arizona College of Nursing-Las Vegas	Private for-profit, 4-year	83	33	40%

NOTE: We use the terms Latino and Hispanic interchangeably in this factsheet.

Source: *Excelencia in Education* analysis using U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2021 Fall Enrollment, Graduation Rates Survey and Institutional Characteristics Survey.

1 Projections to 2030: *Excelencia in Education*. (2020). Ensuring America's Future: Benchmarking Latino College Completion to 2030. *Excelencia in Education*. Washington, D.C.

2 U.S. Census Bureau, 2021 American Community Survey 1-Year Estimates

Nevada Gap in Degree Completion

Closing the degree completion gap can be tracked by the 4 measures shown below. Alone, none of these measures capture the entire “story” of degree completion. However, in combination, they provide a useful picture of the gap in degree attainment between Hispanic and White non-Hispanic cohorts in a single year.

Graduation Rate — Total percentage of students who graduated within 150% of normal time for first-time, full-time freshmen. This incorporates students that graduated in 3 years at two-year institutions, or in 6 years at four-year institutions.

Transferred to Another Institution — Percentage of students that transferred to another institution and did not complete a degree.

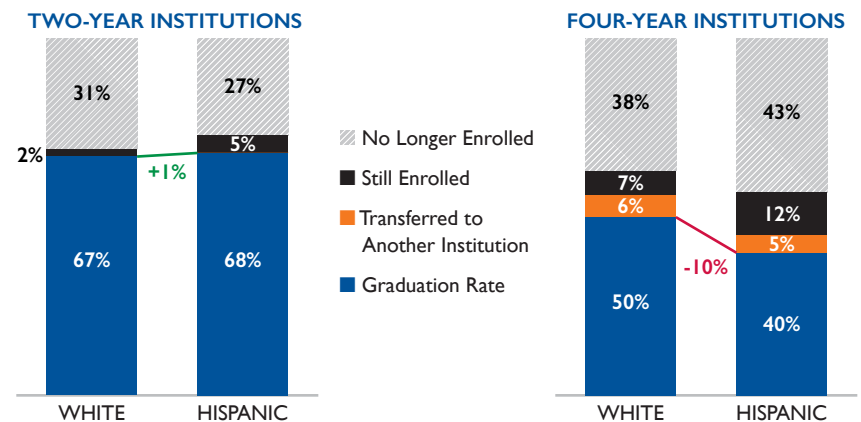
Still Enrolled — Percentage of students that are still enrolled at the point of 150% normal time to completion.

No Longer Enrolled — Percentage of students that are no longer enrolled at the point of 150% normal time to completion.

DEGREE OUTCOMES

At two-year institutions, Hispanics' graduation rate was **1%-point higher** than that of their White non-Hispanic peers in Nevada.

At four-year institutions, Hispanics' graduation rate was **10%-points lower** than that of their White non-Hispanic peers in Nevada.



*Percentages may not add up to 100% due to rounding.

NOTE: Outcomes shown are for students at two-year institutions who started in Fall 2018, and for students at four-year institutions who started in Fall 2015.

Source: *Excelencia* in Education analysis using the U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System, 2021 Graduation Rates Survey and the Institutional Characteristics Survey.

Examples of What Works for Latino Students

There are institutions showing success in enrolling, retaining, and graduating Latino students. The following are examples of programs across the country with evidence of effectiveness in serving Latino students nominated for Examples of *Excelencia*.

The **Mathematical and Theoretical Biology Institute (MTBI)** is embedded in Arizona State University's (ASU) Simon A. Levin Mathematical, Computational, and Modeling Sciences Center to connect the center's education-through-research mission directly to trans-disciplinary undergraduate and graduate programs in the mathematical sciences. MTBI seeks to recruit students to careers in the mathematical sciences by providing an intensive research experience of student-driven research where participants actively contribute to setting the research agenda. MTBI hosts a summer research program, encouraging and facilitating access and completion of a graduate studies degree in mathematics and science. A collaborative learning environment and community among students and faculty aids students

in their research and provides a source of support in graduate school and beyond. MTBI gives students an insight into what to expect in the pursuit of a Ph.D. and aims to strengthen and diversify the pool of U.S. students pursuing graduate degrees in math and sciences. Alumni progress is monitored for at least six years after participation to provide support, community, and measure program success.

From 1996 through 2016, MTBI has recruited and enrolled 533 students, 70% of them are underrepresented minorities, and approximately half of them identified as Latino. Through February 2017, 71% of MTBI students enrolled in graduate or professional school programs. 108 MTBI students have completed their Ph.D. and 67 of those students were Hispanic/Latino.

For more information on institutional programs improving Latino student success in higher education, access *Excelencia* in Education's Growing What Works database at <http://www.edexcelencia.org/growing-what-works>